

[Print This Page](#)
[Preview Evaluation Form](#)
[Back](#)

University of Alabama at Birmingham Nephrology Fellowship Program

Subject:
Evaluator:
Site:
Period:
Dates of Activity:
Activity: Annual Program Evaluation
Evaluation Type: Program

TRAINING ENVIRONMENT

Quality and Diversity of Pathology (Question 1 of 46 - Mandatory)

(1) Poor

(5) Excellent

NA

0	1	2	3	4	5
---	---	---	---	---	---

Learning value of attending rounds (Question 2 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Adequacy of attending supervision (Question 3 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Quality of attending supervision (Question 4 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Quality and timeliness of feedback from attending (Question 5 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Opportunity to perform required procedures (Question 6 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Opportunity to perform research (Question 7 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Quality of research environment (Question 8 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Interdisciplinary support

- **Nursing**

(Question 9 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Interdisciplinary support

- **Social Work**

(Question 10 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Interdisciplinary support

- **Dietary**

(Question 11 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Interdisciplinary support

- **Pharmacy**

(Question 12 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Availability of Consultations

- **Internal Medicine**

(Question 13 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Availability of consultations

- **Transplantation**

(Question 14 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Availability of consultations

- **Other Surgical specialties**

(Question 15 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Ancillary Services

- **Laboratory data retrieval**

(Question 16 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Ancillary Services

- **Radiology data film retrieval**

(Question 17 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Ancillary Services

- **Procedure form report retrieval**

(Question 18 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Ancillary Services

- **Intravenous and phlebotomy services**

(Question 19 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Ancillary Services

- **Messenger/transport services**

(Question 20 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Ancillary Services

- **Secretarial/clerical services**

(Question 21 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Appropriateness of workload *(Question 22 of 46 - Mandatory)*

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Overall quality of rotations *(Question 23 of 46 - Mandatory)*

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

TEACHING CONFERENCES

Please rate the quality of the teaching conferences listed below

- **Clinical conference**

(Question 24 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Conferences

- **Radiology Conference**

(Question 25 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Conferences

- **Research/Visiting professor conferences**

(Question 26 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Conferences

- **Journal Club**

(Question 27 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Conferences

- **Renal Biopsy Conference**

(Question 28 of 46 - Mandatory)

(1) Poor

NA

0	1	2	3	4	5
---	---	---	---	---	---

Conferences

- **Lecture series conferences**

(Question 29 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

TEACHING FACULTY

- **Availability**

(Question 30 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Teaching Faculty

- **Commitment to teaching**

(Question 31 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Teaching Faculty

- **Quality**

(Question 32 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

Teaching Faculty

- **Promote scientific/discovery literacy**

(Question 33 of 46 - Mandatory)

(1) Poor

**(5)
Excellent**

NA

0	1	2	3	4	5
---	---	---	---	---	---

OVERALL QUALITY OF TRAINING *(Question 34 of 46 - Mandatory)*

(1) Poor

(5)
Excellent

NA

0	1	2	3	4	5
---	---	---	---	---	---

GENERAL QUESTIONS**My colleagues (Fellows) behave in a reliable manner** (Question 35 of 46 - Mandatory)

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

My colleagues are reliable (Question 36 of 46 - Mandatory)

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

In time of conflict or trouble, I turn to my colleagues for support (Question 37 of 46 - Mandatory)

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

I would have members of my class as partners in my practice (Question 38 of 46 - Mandatory)

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

My attending physicians behave in an appropriate manner (Question 39 of 46 - Mandatory)

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

My attending physicians are reliable (Question 40 of 46 - Mandatory)

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

In time of conflict or trouble, I turn to my attending physician for support (Question 41 of 46 - Mandatory)

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

The educational atmosphere encourages excellence (Question 42 of 46 - Mandatory)

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

The educational atmosphere recognizes excellence (Question 43 of 46 - Mandatory)

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

I wish someone would have motivated me more to expand and strengthen my knowledge base *(Question 44 of 46 - Mandatory)*

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

The Program Director was supportive and easily accessible *(Question 45 of 46 - Mandatory)*

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Identify the core strengths and weaknesses of the program *(Question 46 of 46 - Mandatory)*

UVa Department of Internal Medicine
Subspecialty: NEPHROLOGY
Program Evaluation by Fellows

Date: _____

Fellow Status: 1st Year 2nd Year 3rd Year

According to the ACGME Six Competencies, please rate the program:

1=Strongly Disagree2.....3.....4.....5.....6.....7.....8.....9=Strongly Agree

Patient Care: The program curricula provide excellence in training to interpret, diagnose, synthesize, and record applicable patient data, order proper testing, prescribe medications, perform procedures, manage treatment, and provide optimal interaction with and responsibility for patients, appropriate to my level.

01 02 03 04 05 06 07 08 09

Comment: _____

Medical Knowledge: The program requires complex development of my fund of knowledge while providing multiple opportunities (didactic conferences, inter-active workshops, journal club, research, etc.) for increased basic science scholarship and clinical management skills in areas of my IM subspecialty training.

01 02 03 04 05 06 07 08 09

Comment: _____

Practice-Based Learning & Improvement: The program focuses on critical analysis of practice performance. I am assigned comprehensive and pertinent service rotations relative to my individual needs. The program encourages strategic self-improvement through constructive and timely evaluative feedback from faculty. Advanced technological training is evident and available for continued application of my education.

01 02 03 04 05 06 07 08 09

Comment: _____

Interpersonal & Communication Skills: The program fosters development of therapeutic relationships with patients and their families. Program curricula, goals, and job descriptions are clearly expressed, as are clinic expectations for ongoing performance. I am permitted an open and respected exchange of questions, answers, and opinions with other fellows and with supportive and qualified faculty and staff.

01 02 03 04 05 06 07 08 09

Comment: _____

Professionalism: The program sets high ethical standards and requires same of its participants. Honest and honorable behavior, compassion for others, and a commitment to integrity are modeled and expected. Patient confidentiality codes are respected.

01 02 03 04 05 06 07 08 09

Comment: _____

Systems-Based Practice: The program demonstrates efficient administrative management, specifically relating to departmental leadership and medical center/corporate interdependency. Cost-effective patient care insures quality outcomes for patients. Organized systems improvement formats are in place.

01 02 03 04 05 06 07 08 09

Comment: _____